

Keansburg School District

Remote Instructional Plan

Parents & Students

Introduction

The Keansburg School District (KSD) is dedicated to the continuity of instruction, especially when emergent conditions require alternate plans. In the event of extenuating circumstances, KSD will adopt a virtual school platform, which is a way for instruction to continue while students are unable to attend school due to campus closure. While the virtual school platform is not intended to replace the traditional classroom environment, teachers will still be able to deliver standards-based instruction to students in an online environment until the normal school schedule can resume.

The purpose of this document is to outline how the KSD will continue to provide instruction in a virtual school format while a traditional classroom setting is otherwise not recommended. The plan outlines roles and responsibilities for all community stakeholders, as the success of the virtual school model will be dependent upon the dedication of faculty/staff, students, parents, and district administration.

This plan has been developed in accordance with the NJ Department of Education broadcast of March 5, 2020 and updated May 5, 2020. This virtual school plan exceeds the minimum 10 hour weekly requirement.

Roles and Responsibilities-Parents

Support your child in their learning process by:

Secondary

- Monitoring KSD updates and checking in with your child daily about the virtual school learning tasks, activities, and assessment that they are working on.
- Encouraging adherence and attendance in the virtual school check-in times offered by each of your children's teachers.
- Designating a place where your child will work independently on his/her assigned tasks.
- Asking your child to provide a brief summary of the learning he/she is engaging in for each class to ensure their understanding of the content and of the process they are being asked to engage in to demonstrate their learning.
- Asking your child about their deadline calendar and supporting them, as needed, in submitting assignments in accordance with the established deadlines.
- Reminding your child to email his/her teachers if they have any questions.

Roles and Responsibilities-Parents

Elementary

- Login daily for lessons assigned by your child's teacher.
- Designate a place where your child will be able to complete their work
- Assist your child as needed to ensure that their academic needs are being met.
- Assist your child in submitting their work daily in the designated platform. (SeeSaw, Google Classroom, Dojo)
- If your child is in need of assistance, please be in communication with your child's teacher.
- Please refer to the guidance letter for family supports and services should you need them

Roles and Responsibilities-Students

Secondary

- Dedicate appropriate time to learning, as guided by your teachers.
- Check appropriate Google Classrooms and emails for information on courses, assignments, and resources, on a daily basis.
- Attend and participate in virtual school check-in times offered by each of your teachers.
- Identify a comfortable and quiet space to study/learn
- If you are having difficulty accessing the internet please contact the Technology person assigned to your school.
- Engage in the virtual school platform with academic honesty.
- Submit all assignments in accordance with provided timelines and /or due dates.

Roles and Responsibilities-Students

Elementary

- Find a space in your home to complete your work
- Ask for help from family members if you need it and try your best.
- Read all directions and make sure after each assignment you press submit.

Special Services

All Schools

Students will be provided Related Services through teletherapy. IEP meetings will be scheduled using Google Meet. Child Study Team and Related Service providers will be available by email during designated school hours. Any questions, please contact the Director of Special Education, Staci Beegle.

Meals Breakfast and Lunch

All Schools

- All meals will be picked up at the Caruso School on Myrtle Avenue.
- Breakfast and lunch will be a grab and go.
- Meal pick up will be between 10am and 12pm on Monday, Wednesday, and Friday starting March 30th

Beginning Monday we will have the following essential personnel on staff during school hours (8:00-12:30):

- One Central Office Administrator in the district..
- One building level Administrator, one security personnel and one secretary in the district.
- One district technology personnel in district.
- All maintenance and custodial staff will be on site, as appropriate.

Keansburg School District 2019-2020

Last Name	First Name	E-Mail	Department
Covert	Doug	Jcovert@keansburg.k12.nj.us	Central (Superintendent)
O'Hare	Kathleen	kohare@keansburg.k12.nj.us	Central (Director Operations)
Formica	Christine	cformica@keansburg.k12.nj.us	Central (Supervisor)
Davis	Louise	ldavis@keansburg.k12.nj.us	Central (Business Administrator)
Beegle	Staci	sbeegle@keansburg.k12.nj.us	Central (Director SPED)
Stark	Tom	tstark@keansburg.k12.nj.us	KHS (AD)
Vecchiarelli	Jennifer	Jvecchiarelli@keansburg.k12.nj.us	KHS (P)
O'Keefe	Dennis	Dokeefe@keansburg.k12.nj.us	KHS (AP)
LaRocca	Joe	jlarocca@keansburg.k12.nj.us	BMS (P)
Herits	Michael- John	Mherits@keansburg.k12.nj.us	BMS (AP)
McMahon	Elyse	EmcMahon@keansburg.k12.nj.us	JCC (P)
Brophy	Sean	sbrophy@keansburg.k12.nj.us	JCC (AP)
Hazeldine	Anne	Ahazeldine@keansburg.k12.nj.us	Pre-K (Supervisor)

Personal Preparedness Plan

Additionally, all collective bargaining agreements will remain in effect

Individual contracts for non-bargaining unit employees will also remain in effect.

Attendance/Absence Reporting

In the event that the district is closed, Aesop will be updated accordingly. You will not have to enter any data in Aesop for the duration of the closure.

Any sick, personal, family illness, vacation, professional or legal day absence(s) will be cancelled and the respective day(s) returned to your allotted balance.

Direct Deposit

Contractual employees who *currently* participate in Direct Deposit, will continue to receive their payroll stub and funds electronically.

Please note, currently is defined as, prior to the March 13th Payroll Cycle.

Live-checks will be processed and mailed upon the reopening of school/district offices; this includes per-diem substitutes. (if closing extends to 3/30/20)

Administration

In the event that the district is closed, Central Office Administrators, Principals, Directors and Supervisors are expected to assist in the daily operation of all aspects of distance learning.

Virtual and/or Onsite administrative meetings may be necessary and will be determined by the Superintendent of Schools or a designee. Please ensure that your district devices are readily accessible.

Central Office Staff (Business Office, Confidential Assistants, Special Services and Technology)

In the event that the district is closed, Central Office staff are expected to:

- Monitor, read and respond to email daily,
- Monitor and respond voicemail daily,
- Communicate and route any questions or concerns to their department leader as necessary.

Teacher

In the event that the district is closed, teachers are expected to:

- Monitor, read and respond to email daily.
- Monitor and respond to voicemail daily.
- Approach remote learning as you normally do. Example, if student is not participating etc, contact parent or reach out to building administration to assist
- Communicate and route any questions or concerns to their building Principal or department leader as necessary.

Child Study Team, Related Service Providers, School Counselors

- Monitor, read and respond to email daily.
- Monitor and respond to voicemail daily.
- Communicate and route any questions or concerns to their building Principal or department leader as necessary.

Building Secretarial Staff

In the event that the district is closed, building Secretarial staff are expected to:

- Monitor, read and respond to email daily.
- Monitor and respond voicemail daily,
- Communicate and route any questions or concerns to their building Principal or department leader as necessary.

Facilities

In the event that the district is closed, Custodial and Maintenance staff responsibilities will be determined by Dave Cooney, Supervisor of Buildings and Grounds, in conjunction with Doug Covert.

Communication will be conducted via district issued mobile phones. Please ensure that your district mobile device is readily accessible.

Paraprofessional Staff

In the event that the district is closed, Paraprofessional staff are expected to:

- Monitor, read and respond to email daily,
- Communicate and route any questions or concerns to their building Principal as necessary

Remote Learning

Remote Learning Days

We believe that learning can take place anytime and anywhere. In the event of a pandemic, Remote Learning Days will allow our academic schedule to continue uninterrupted, which is vital to both short-term and long-term learning and success. These days will also enable us to take advantage of our investment in technology and will help students develop skills in independence and time management.

Goal: To implement a home-instruction, remote learning model so that school days missed for a pandemic crisis can be counted towards the required days of instruction for the calendar year. This requires several objectives and an understanding that this may look different at each level, preschool, elementary, middle school and high school.

General Plan for Remote Learning Days

- A Remote Learning Day is a day that students and teachers stay home but it is a school day.
- Remote Learning Days are designed to reduce the impact and disruption to the school calendar and programs in the event of a pandemic emergency.
- On Remote Learning Days, students will be expected to logon to their teacher's online platform to access grade level work that has been developed to support the appropriate grade level standards and curriculum. For elementary follow guidelines provided below. For those with no internet or computer access, hard copy work that is equivalent to the online work will be available for pick up at the Board Office.
- The work assigned will outline expectations that serve as an extension to previous learning or bridge to new learning.
- Staff members will bring home their district issued device, with charging cable, each day going forward in case the need for a remote learning day occurs. Staff members will ensure they have access to any passwords they may need to get on Genesis, Google Drive, etc.
- Any Remote Learning Day will be stated clearly via the district's automated notification by the Chief School Administrator.

General Procedures for Remote Learning Days

- During regular school hours, general education teachers, special education teachers, special area teachers, school counselors, school nurses, and interventionists will be available for students and families to contact virtually, as needed.
- Student needs related to established additional school supports (ELL, 504, IEP) will have their work modified based upon their needs. This will happen prior to the Remote Learning Days and may include additional time and resources for these students upon their return to school.

- All students are expected to complete the assignments independently putting forth their personal best effort (parents may read directions to students if needed).
- Students may be asked to complete a variety of learning tasks that include, but are not limited to:
 - Reading assignments (either digital or paper-based)
 - Video assignments with accompanying assessments
 - Youtube/ or video based
- Teachers will provide detailed instructions about the assignments that will include the following information:
 - Purpose/objective of the assignments
 - Description of the tasks, including the directions/resources required to complete the assignments
 - Assignment submissions (in-person when students return, online, etc.)
 - Due dates of the assignments
- Students will be expected to work each day for a minimum of 2 hours for a total of 10 hours per week. Honors and AP coursework may recommend supplemental work, not to exceed an additional 10 hours per week.

Coronavirus Secretarial Response to Parent Inquiries

Directions:

1. Parent phone calls that are received by clerical staff will respond by using the Phone Script below: If the parent requires more support, please ask the caller the child's name. Look up the child's name in Genesis to ensure the caller is the guardian of the child. Once information is verified, please transfer the call to the school nurse.
2. Calls that are received from community members that do not have children in our school, will be transferred to the Building Principal.

Phone Script

Thank you for your phone call. We have information for parents about the Coronavirus that can be found on our district Website. This information can be found under Coronavirus - Parent Resources. If you have a more specific question, I can transfer you to our school nurse, or our Building Principal who can provide you with more assistance.

Working with the Media:

1. **The Superintendent will be the media spokesperson for the district.** In the event that the Superintendent is unable to serve in this capacity, the **Director of Operations** shall perform this role.
2. Provide media with a written statement (same as statement made to parents and students).
3. Provide staff with instructions for phone contact from the media – **refer all media questions to the Superintendent or designee.**
4. Reinforce school and community response regarding the pandemic

Dealing with Media:

The primary goal is dealing with the media should be to keep the public informed about the pandemic while maintaining the privacy of students and ensuring minimal disruption to the educational process. At no time will students' confidentiality standards be breached while relating information about the pandemic

As soon as possible, prepare a written statement for release to the media. This statement should clearly state the facts of the crisis and the actions taken by the school. In preparing the statement, try to anticipate what some of the questions will be and have prepared responses (the media will want to know who, what, when, where, why and how). Having a prepared statement will ensure that all media outlets get the same information and will avoid "ad libs" and/or the accidental release of confidential or inaccurate information.

When speaking directly with the media, the following suggestions should help ensure clear and effective communication:

- Never lie to a reporter – tell any bad news and move on.
- Answer each question directly and then remain silent.
- If several questions are asked at once, clearly answer one question before being pressured to move on to another (do not, however, go into too much detail to answer the question).
- Never talk to a reporter "off the record."
- Avoid answering questions with "no comment" – reporters may report that you wouldn't answer certain questions. Instead, respond with answers like:
 - "I can't answer that question because of confidentiality"; or

- o “I can’t answer that question right now, but I will let you know as soon as I can”;
or
- o “I don’t know that answer, but will find out and let you know” (and do follow up with them once you do know and can release the information).

Once you provide a written statement to the media, it is suggested that you keep a written media log of whom you speak to and what other information you give them. This allows you to track what information you have released and whom you have released it to.

Other Media “DO’S and DON’TS:”

DO

- Emphasize your school’s good record and other positive aspects of the crisis (if appropriate).
- Cooperate as best as you can.
- Insist that reporters respect the rights and privacy of your staff and students.
- Speak to reporters in plain English.
- ***Maintain Pupil Privacy and Confidentiality.***

DON’T

- Try to keep the media out or “kill” a story.
- Speculate.
- Try to cover-up or blame anyone for anything.
- Repeat negative or misleading words.
- Play favorites among media personnel.

The Keansburg School District Board of Education maintains the following policies related to media communications: **9400**

Keansburg Preschool Program
Remote Learning Emergency Plan

Families will facilitate the completion of lessons via virtual learning as outlined on classroom social media daily. In the absence of availability of technology, families will complete lessons in the instructional packets mailed home every two weeks. Students are responsible for the completion of 2 hours of content driven assignments each day as directed by the teaching staff on social media or via the instructional packets.

Teachers Responsibilities:

1. Ensure that lessons are uploaded to parent communication portal the day before (Meaning that May 3rd's lesson needs to be available for the student by May 2nd at 5pm on the parent communication portal)
2. Make sure that the lessons and assignments are aligned to the HighScope curriculum.
3. Special Education Teachers will provide modifications and accommodations to lessons within the lesson directions in the parent communication portal.
4. **Teachers with ELL students will provide modifications and accommodations to support language skills within the lesson plans posted or shared with families in the parent communication portal.**
5. Teachers are available on parent communication portal or via email during designated school hours to answer family questions.

Administration and Master Teacher Responsibilities:

1. Provide instructional paper packets to all families with no access to the Internet.
2. Provide online support and technical assistance for accessing and coordinating lessons in COR Advantage and other online resources and/or relevant course content.
3. **Provide online support and technical assistance for special education and teachers with ELL's in making appropriate accommodations and modifications to lesson plan content.**
4. Related services are addressed as indicated in the District Procedures for Special Education Services.
5. Coordinate with Champions before and after care programs for continuity in program planning.
6. Food services coordination: See District Procedures
7. Attendance is kept regularly by classroom teachers based on the completion of work. Procedures are in place for students not completing work and a spreadsheet is kept. Parent contact through emails, phone calls and district truancy officer is made weekly.

Joseph C. Caruso School Remote Learning Plan

Students are responsible for submitting work daily in all academic areas. Parents, please assist your child in completing their work daily and staying in communication with the teacher.

Procedures:

1. Your teacher will upload to Google Classroom, DoJo or SeeSaw the lessons to be completed. Work at your own pace throughout the day. All daily assignments should be submitted prior to the next school day.
2. Teachers are accessible on Google Classroom or via email during normal school hours to answer student questions and provide support.
3. Teachers will grade work and input into Genesis.
4. **Teachers with ELL students will provide modifications and accommodations to support language skills within the lesson plans posted or shared with families in the parent communication portal.**
5. Attendance is kept regularly by classroom teachers based on the completion of work. Procedures are in place for students not completing work and a spreadsheet is kept. Parent contact through emails, phone calls and district truancy officer is made weekly.

Bolger Middle School Remote Learning Plan

Students are responsible for 4 hours of work each day:

1. Language Arts - 1 hour per day
2. Math - 1 hour per day
3. Social Studies or Science - 1 hour per day
4. Physical Education or Elective - 1 hour per day

Social Studies, Science, Physical Education, Health, Music, Art, and Spanish will follow the normal A/B Day Schedule. Assignments would be scheduled for the days the teachers were supposed to have the students in their classrooms.

Teachers will continue to be flexible, while still holding our students accountable for the work they need to complete in each class. An update on grading has been implemented; we will institute the bucket grade of a 55 for the fourth marking period during remote learning. Once again, all classes will follow the A/B Day Schedule. However, below are the updated times that teachers will offer live class sessions, while still remaining with the A/B schedule. Assignments will be scheduled for the days the teachers were supposed to have the students in their classrooms. All assignments/videos/resources will be uploaded onto the Google Classroom. All students are responsible for their work, and their grades will be posted in Genesis.

Block 1 and 5 - 9-10am

Block 2 and 6 - 10-11am

Block 3 and 7 - 11-12pm

Block 4 and 8 - 12-1pm

Procedures:

1. Your teacher will upload to Google Classroom the day before (Meaning that May 3rd's lesson needs to be available for the student by May 2nd at 5pm on that teacher's Google Classroom)
2. Teachers are available on Google Classroom or via email during normal school hours to answer student questions and provide support
3. Teachers will grade work and input into Genesis.
4. **Teachers with ELL students will provide modifications and accommodations to support language skills within the lesson plans posted or shared with families in the parent communication portal.**
5. Attendance is kept regularly by classroom teachers based on the completion of work. Procedures are in place for students not completing work and a spreadsheet is kept. Parent contact through emails, phone calls and district truancy officer is made weekly.

Keansburg High School

Important Note to Parents:

Please be sure that you are aware of your students' Genesis account to ensure you have the up-to-date information on your students' grades in all of their classes.

Student Responsibilities

Students are responsible to logon to their computers provided by the district and complete work in all of their classes each day. We run on an A/B schedule, and we will adhere to that in the event of a school closing. On average, students should expect to have approximately 4 hours of work to complete each day in their various content areas:

1. Language Arts
2. Math
3. Social Studies
4. Science
5. World Language
6. Physical Education
7. All Electives

Teachers will continue to be flexible, while still holding our students accountable for the work they need to complete in each class. An update on grading has been implemented; we will institute the bucket grade of a 55 for the fourth marking period during remote learning. Once again, all classes will follow the A/B Day Schedule. However, below are the updated times that teachers will offer live class sessions, while still remaining with the A/B schedule.

Assignments will be scheduled for the days the teachers were supposed to have the students in their classrooms. All assignments/videos/resources will be uploaded onto the Google Classroom. All students are responsible for their work, and their grades will be posted in Genesis. **Teachers with ELL students will provide modifications and accommodations to support language skills within the lesson plans posted or shared with families in the parent communication portal.** Attendance is kept regularly by classroom teachers based on the completion of work. Procedures are in place for students not completing work and a spreadsheet is kept. Parent contact through emails, phone calls and district truancy officer is made weekly.

Block 1 and 2 - 9-10am

Block 3 and 4 - 10-11am

Block 5 and 6 - 11-12pm

Block 7 and 8 - 12-1pm

Student Procedures:

1. Upon completion of given work each day, students are responsible to upload their work as per their teacher's instructions. Their work will be graded and grades will be inputted in Genesis.
2. If a student does not complete assignments, they will be held accountable and this will impact their grades in said class.
3. Teachers are available on Google Classroom or via email during normal school hours to answer student questions and provide support where needed.
4. Upon return to school, all teachers will have office hours between 2:00 and 2:30 to meet with students.

Keansburg High School Counseling Department Plan

The KHS School Counseling Department along with KHS Administration understand that the closure of schools does not eliminate the support our students may need from counselors and other support services. In the event of a closure, our school counselors will be available remotely.

The KHS school counselors will continue to work collaboratively with teachers, students, and parents to navigate academic concerns. School counselors will be available via email during specified operating hours in an effort to maximize student success. Students are encouraged to check their school email regularly for important updates from their counselors.

Parents, if you should find yourself concerned about your student's behavior and in need of outside mental health services, several Monmouth County resources are listed below. These resources are available to parents, and directly to your student, to help during difficult and stressful times. Please do not hesitate to contact them if needed.

- PESS (732-923-6999) The Monmouth County Psychiatric Screening Services will send a staff member to your house for a personal consultation FREE of charge and help you determine the best path for your counseling needs.
- 2nd Floor (888-222-2228) 2nd Floor is a FREE, confidential and anonymous helpline for New Jersey's youth and young adults. They are there to help find solutions to problems and are available 24/7 365 days a year.
- Mobile Response and Stabilization Services (877-652-7624) is a FREE service and is available 24 hours a day, seven days a week, to help children and youth who are experiencing emotional or behavioral crisis. The services are designed to defuse an immediate crisis and keep children and families safe.

KHS School Counseling Department Contact Information

Colleen Damian (Last Names A-L):

cdamian1@keansburg.k12.nj.us

Jennifer O'Keefe (Last Names M-Z):
jokeefe@keansburg.k12.nj.us

Keansburg Special Services Department Plan

The Keansburg School District Child Study Team and Related Services providers will continue to work collaboratively with teachers, students and parents. Child Study Team and Related Service providers will be available via email during specified operating hours. IEP meetings are conducted through Google Meets.

<https://www.youtube.com/watch?v=fZ0bHbiBF1E>

If you do not have a computer or access to Google, your case manager will conference call you into your scheduled meeting. Feel free to email us if you have any questions or concerns at IEP meetings will be scheduled and conducted via telephone.

Related Service providers are providing both group and individual teletherapy sessions through a variety of remote platforms including Google Meet, doxy, Google Classroom. Individual activities and parent consultation are also provided to parents.

Secondary School Child Study Team Contact Information

Margaret Daniel

mdaniel@keansburg.k12.nj.us

Jeff Johnson

jjohnson@keansburg.k12.nj.us

Shannon Collier

scollier@keansburg.k12.nj.us

Carolyn Scott

cscott@keansburg.k12.nj.us

PK/Elementary School Child Study Team Contact Information

Bruce England

bengland@keansburg.k12.nj.us

Laurie Noch

lnoch@keansburg.k12.nj.us

Heidi Wiczerzak (out of district)

hwieczerek@keansburg.k12.nj.us

Lauren Feinstein (out of district)

lfeinstein@keansburg.k12.nj.us

Speech and Language Department Plan

<https://guest.portaportal.com//smoschetta>

Speech Activities PK-12

Occupational and Physical Therapy Plans

<https://drive.google.com/drive/folders/1Hu8deLnfDBXfWO9Pdo6c4m5RBnrKBOrJ>

Keansburg School District Summer Programming

21st Century Community Learning Center:

The Keansburg School District 21st Century Community Learning Center (CCLC) will maintain a 2020 Summer Initiative program in person and or/ remotely for both program sites, Joseph R. Bolger Middle School and Joseph C. Caruso Elementary School for 100 students entering 3rd to 8th grade. The summer program will engage youth in learning and reducing the potential for summer learning loss. The program will operate for five hours per day, five days per week, for 5 weeks from June 29th, 2020 to July 31st, 2020. Students will receive a free breakfast and lunch from the Fulfill program provided by The Food Bank of Monmouth and Ocean Counties.

The program will collaborate with many community and local organizations to provide an academic enrichment program while promoting the social and emotional needs of our students and families. Students will participate in STEM enrichment, fine and performing arts, culinary arts, sport and fitness, and other theme based activities. The Program will offer additional support for students in Math and Language Arts. Please see the below program schedule:

In Person Program: Monday-Thursday

8AM-8:30AM - Breakfast

8:30-9AM - Homeroom/Mindfulness activity

9AM-10AM - Project Based Learning

10AM-11AM - Math/LA

11AM-12PM - LA/Math

12PM-1PM - Recreation

Fridays: Fun Fridays!

Remote: Monday-Thursday

8AM-9AM - Mindfulness/Character Education

8:30-9AM - Homeroom/Mindfulness activity

9AM-10AM - Project Based Learning

10AM-11AM - Math/LA

11AM-12PM - LA/Math

12PM-1PM - Recreation

Fridays: Fun Fridays! Virtual Field Trips

Parent Involvement:

Brand new and seasoned parents are currently all on the same boat: due to COVID-19, we are all parenting in isolation, without our village of helpers, parents, friends, support groups, local communities to lean on and seek guidance and support from. The Keansburg 21st CCLC program will host a weekly parent support group for our program parents. The group will be run by two 21st CCLC school counselors. Parents will have an open forum to discuss areas of concern with peers and support staff, while being provided the local and community resources they may need.

Keansburg High School Credit Recovery:

Our students will be offered Apex for the summer and a six-day Health class. Apex is an online, State approved program that allows students to work both in our building this summer, or virtually from home. Apex offers every state graduation requirement to our students. We will have two teachers that will be monitoring students' progress on Apex, covering material that students need assistance with, and checking in with students consistently each day. If remotely, students will continue to have Google Meets with their assigned Summer School Teacher, and have the ability with the school supplied ChromeBook to complete their work on Apex. Furthermore, we will offer Health as well, which is a six-day program. The teacher assigned to teach Health will be able to do it remotely, as we are doing now; or in person for the six-day period.

Extended School Year:

In the event that school closure continues into the summer, the District's Extended School Year will be provided via blended instruction to address individualized student's goals and objectives. The program will include three hours of virtual and independent work in addition to related services provided as indicated in the student's IEP. Transportation and 1:1 paraprofessionals will not be provided. The program will maintain code mandated teacher/student ratios. Teachers will utilize virtual platforms such as Google Meet, Google Classroom and email to meet with students and post lessons. Other on-line platforms will be utilized as resources for material/lesson delivery. Teachers will log attendance/participation and all phone and email contact with families.

ESY dates: July 6th - July 30th Monday - Thursday

Hours: 9:00 - 12:00